

Sixth Grade Student _____

Team 3 Homework Week of: September 10 - 14, 2012

What's Happening?	<ul style="list-style-type: none"> • Library Check-out week • Free Dental Screening 9/19/12 • Flu Mist Vaccination 9/19/12 (signed form required) 	
Literacy	Mrs. Milton jmliton@newton.k12.ks.us	<p>Mon – Root words 21-30, make flash cards. Vocabulary w/s for “Just Once” on pg. 19 of text.</p> <p>Tue – Silent read “Just Once,” pg. 19. Complete questions on back of vocab. w/s. Grammar pg. 109 due Friday.</p> <p>Wed – Reread “Just Once,” along with the recording. Change any answers as needed. Root word vocabulary illustration page.</p> <p>Thu – Grammar pg. 110 due Friday. Self evaluate “Dragon, Dragon” retellings.</p> <p>Fri. - Root word quiz 21-30.</p>
Math	Mr. Lester alester@newton.k12.ks.us	<p>Mon – Variables and Expressions. Page 44: 8-44 evens only</p> <p>Tue –. Area Formulas. Page 65-66:6-22</p> <p>Wed – Area Formulas. Worksheet 1-9</p> <p>Thu – Algebra Functions. Page 51-52: 1-15</p> <p>Fri –. Algebra Equations. Worksheet 1-8</p>
Social	Mrs. Becker kbecker@newton.k12.ks.us	<p>Mon – Map Skills Review; World Map Foldable</p> <p>Tue – Map Skills Review – Vocabulary Notes and Study Guide – Continents & Oceans Quiz</p> <p>Wed – Map Legends – Lesson 7/8</p> <p>Thu – Map Skills Review and practice – Continents & Oceans Quiz</p> <p>Fri. - Map Skills Review for Final Test</p>
Science Nb= Science Notebook	Mrs. Whillock dwhilloc@newton.k12.ks.us	<p>Mon –change Lab Partners. Discuss Kansan article “Cooling Trends” and see how the scientific method was used to benefit out firefighters. Identify question, independent, and dependent variables in the investigation.</p> <p>Tue – Begin Bouncing Ball Lab. List potential variables, develop a testable question, reasonable hypothesis and begin discussing the experimental design.</p> <p>Wed – Begin testing how the height from which you drop a ball affects the height that it bounces. Science is about finding connections and relationships.</p> <p>Thu –.Continue to collect data in the Bouncing Ball Lab. Review important components of making a graph.</p> <p>Fri. – Finish graphing the data collected and write the conclusion to the investigation. Include another question for future investigations.</p>
It is the responsibility of each student to check with teachers and pick up any worksheets or notes they have missed.		